



# **MIDDLE SCHOOL COURSE CATALOG 2023-2024**

# Biblical Studies

## **BIB060 - Bible 6 (Life of Christ)**

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 6

This course provides an overview of the life and works of Jesus Christ. This course demonstrates that Christ is "the way, the truth, and the life." We will look at the historical context of His life as well as His role in God's redemptive plan. The overview of Christ's life will be done chronologically starting with His birth and culminating with His appearances to the disciples and His ascension. Texts: *The Life of Christ* (ACSI), *The Holy Bible*

## **BIB070 - Bible 7 (Old Testament Survey)**

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 7

This course provides an overview of the Old Testament. We will look at the Old Testament in chronological order focusing mainly on the Pentateuch and Historical Books. The emphasis will be on how God has revealed Himself and His redemptive plan to mankind. The Prophets, Poetic, and Wisdom books will be looked at in part in the context of how they point to Christ and the culmination of redemption. Texts: *Survey of the Old Testament*; *The Holy Bible*

## **BIB080 - Bible 8 (Survey of the New Testament: Romans – Jude)**

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 8

This course provides an overview of the New Testament letters from Romans through Jude. This course examines how the letters were responses to problems, circumstances and issues that the early church experienced. The emphasis will be on the importance of Christ in how we live our lives in our own culture and community. Texts: *Survey of the New Testament*; *The Holy Bible*

# English & Literature

## ENG060 – Language Arts 6

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 6

The focus of this course is to build on the elementary foundation of vocabulary and grammar and increase comprehension and theme analysis of literature. The goal of the course is to learn principles of writing and to use an expanding vocabulary and understanding of grammar explored through a variety of fiction and non-fiction texts to improve students' written communication. Students will study narrative, descriptive, persuasive, expository and creative writing.

## ENG070 – Language Arts 7

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 7

The focus of this course is to build on the elementary foundation of vocabulary and grammar and increase comprehension and theme analysis of literature. The goal of the course is to learn principles of writing and to use an expanding vocabulary and understanding of grammar explored through a variety of fiction and non-fiction texts to improve students' written communication. Students will study narrative, descriptive, persuasive, expository and creative writing.

## ENG080 - English 8

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 8

This course includes the study of grammar, vocabulary, literature and writing. Students will continue in their grammar study by learning about phrases, clauses and comma usage with the goal of improving writing. Students will read a variety of short story selections as well as longer literary works. In correlation with their American History 8 class, students will write a research paper in MLA format about a pre-1950's invention that has impacted society.

## ENG095 – Middle School Drama

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6-8

This class is designed to give students a comprehensive introduction to the art of Drama from many different perspectives including the history, forms, writing, directing, producing and performance of Drama. It includes the skills of improvisation, pantomime, characterization, creating and writing scenarios and other group/solo work.

# Foreign Language

## SPA060 – Spanish 6

**Prerequisites:** *None*

**Periods per cycle:** 1

**Grade(s):** 6

This course is an introduction to the Spanish Language. Students will begin to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions (Communication). Students will also learn about Spanish and Latin American life and culture (Cultures) and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting (Communities), to understand the nature of language through comparisons of Spanish and English (Comparisons), to use Spanish to reinforce other disciplines and acquire information (Connections), and to begin to develop effective strategies for missions and ministry to Spanish-speakers (Christ). Text: *Ven Conmigo! Adelante 1A* (Holt)

## SPA070 – Spanish 7

**Prerequisites:** *Spanish 6*

**Periods per cycle:** 3

**Grade(s):** 7

This course is a continued introduction to the Spanish Language. Students will continue to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions (Communication). Students will also learn about Spanish and Latin American life and culture (Cultures) and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting (Communities), to understand the nature of language through comparisons of Spanish and English (Comparisons), to use Spanish to reinforce other disciplines and acquire information (Connections), and to begin to develop effective strategies for missions and ministry to Spanish-speakers (Christ). Text: *Ven Conmigo! Adelante 1A* (Holt)

## SPA080 - Spanish 8

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 8

This course is an introduction to the Spanish language. Students will begin to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions. Students will also learn about Spanish and Latin American life and culture and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting, to understand the nature of language through comparisons of Spanish and English, to use Spanish to reinforce other disciplines, acquire information, and begin to develop effective strategies for missions and ministry to Spanish-speakers. Text: *Ven Conmigo 1*, Holt; *Mirame, Puedo Hablar!* (Sky Oaks)

# School Preparation

ENG062 - Study Skills

**Prerequisites:** *None*

**Periods per cycle:** 1

**Grade(s):** 6

This course helps students learn and review the skills necessary for building good study habits, responsibility, and personal life development. It covers such topics as growth mindset, organization, learning styles, memorization, listening, following directions, note-taking and test-taking. Students will also have periodic check-ins with the teacher about workload and completed/missing work.

# History & Humanities

## HST060 – World History

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 6

This course provides an overview of major World History events, people, places, documents, conflicts and ideas from different civilizations. Beginning with the African continent, covering Greece and Rome, the Middle Ages and the Crusades. The second semester will examine the Italian Renaissance and the Protestant Reformation, as well as an overview of the history of England, the Age of Exploration, concluding with the Native North and South American civilizations. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture and Biblical values.

Text: McGraw Hill: World History: Voices and Perspectives

## HST070 – United States History I

**Prerequisites:** *Grade 6 History*

**Periods per cycle:** 6

**Grade(s):** 7

This course covers the major United States events, people, places, legislation, conflicts and ideas from the founding of the nation to the end of the 19th century. The first semester begins with the background of the 13 colonies and the founding of the nation, the American Revolution, the Constitution, the growth of the new nation, and Westward Expansion. The second semester will cover the Civil War, Reconstruction, Gilded Age, Progressivism, and ending with American Imperialism. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture and Biblical values.

Text: McGraw Hill: United States History: Voices and Perspectives

## HST080 – United States History II

**Prerequisites:** *Grade 7 History*

**Periods per cycle:** 6

**Grade(s):** 8

This course covers the major United States events, people, places, legislation, conflicts and ideas from the 1900s to the present day. The first semester begins with World War One, covering the 1920s, Great Depression, New Deal programs, and will conclude with World War Two. The second semester covers the Cold War, Civil Rights movement, Vietnam War, Neo-Conservatism, and will conclude with units on formative modern events such as 9/11 and the War on Terror. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture and Biblical values.

Text: McGraw Hill: United States History: Voices and Perspectives

# Mathematics

## MTH051 – Foundations

**Prerequisites:** *Mathematics 5*

**Periods per cycle:** 6

**Grade(s):** 6

This course is a review of basic math skills with whole numbers, fractions, and decimals, as well as introduction to basic algebraic concepts. In addition to review and practice with basic operations learned in elementary, students will be introduced to equations, probability, integers, proportions, percent, and coordinate geometry. Text: *Sadlier Mathematics*

## MTH061 – Intro to Pre-Algebra

**Prerequisites:** *Mathematics 5*

**Periods per cycle:** 6

**Grade(s):** 6

This course is an extension of the basic math skills in whole numbers, fractions, and decimals, as well as an introduction to simple algebra. Students will be introduced to equations, probability, and integers. They will also work with proportion, percent, and coordinate geometry. Text: *Bridge to Success Middle School: Advanced 1* (Big Ideas Math)

## MTH071 – Introduction to Pre-Algebra

**Prerequisites:** *Mathematics 5 or Foundations, Teacher approval based on test score*

**Periods per cycle:** 6

**Grade(s):** 6, 7

This course provides students with a review and extension of basic math concepts in number theory and algebraic reasoning, proportional reasoning, and geometric concepts. In this course, students will begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportion and percent, and integers. Text: *Bridge to Success Middle School: Accelerated 2* (Big Ideas Math)

## MTH083 – Pre-Algebra

**Prerequisites:** *Intro to Pre-Algebra, Teacher approval based on test score*

**Periods per cycle:** 6

**Grade(s):** 6, 7

This course provides students with a review and extension of basic math concepts in number theory and algebraic reasoning, proportional reasoning, and geometric concepts. In this course, students will begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportion and percent, and integers. Text: *Bridge to Success Middle School: Accelerated 2* (Big Ideas Math)

## MTH075 – Pre-Algebra 8

**Prerequisites:** *Intro to Pre-Algebra, Teacher approval based on test score*

**Periods per cycle:** 6

**Grade(s):** 8

In this course, students will review several foundational math skills and begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportion and percent, integers, linear functions, and graphing. They will also work with data, probability, and plane geometry. Text: *Pre-Algebra: Glencoe*

## MTH081 – Algebra I

**Prerequisites:** *Intro to Pre-Algebra or Advanced Pre-Algebra, Teacher approval based on test score*

**Periods per cycle:** 6

**Grade(s):** 7, 8

In this course, students will be introduced to variables, translation and solving problems, real numbers, polynomials, factoring, fractions, functions, linear equations, inequalities, rational numbers, and parabolas. Students will be given the framework for abstract and deductive reasoning and demonstrate this by applying concepts to situations. Text: *Algebra I*, (Glencoe/McGraw Hill)

# Performing Arts

## MUS081 - MS Choir

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6-8

Students will learn the basic elements of music which include reading music in both the treble and bass clefs, sight-singing, melody, harmony, rhythm, tone color, dynamics and tempo. They will be able to demonstrate this mastery through choral performances at least two times throughout the school year.

## MUS083 - MS Concert Band

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6-8

Students will continue to learn the basic and intermediate elements of music through instrumental music, continuing the skills developed in 5th grade band. The students will demonstrate the ability to play their instruments using proper rhythm, tone, and breath support. They will demonstrate this mastery during at least two performances throughout the school year.

## MUS084 - MS General Music

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6-8

Students will continue to develop basic to intermediate skills in music reading, notation, and performance. This course is an extension of elementary general music and is designed to keep students engaged in regular music reading and making. Students in this class will not be required to perform at the Spring or Christmas concerts, unless they are participating in another performing ensemble.

# Physical Education & Health

## PEH050 - MS Health

**Prerequisites:** *None*

**Periods per cycle:** 1

**Grade(s):** 7

Health is a course designed to deal with the integration of spiritual, physical, mental/emotional and social dimensions of life. This course will provide information about body systems and proper nutrition, promote positive health behaviors and develop character to foster critical thinking and encourage responsible decision making, highlight positive and negative influences of peer pressure and the media and encourage a positive attitude about health information and peer relationships.

## PEH080, 081, 082 - Physical Education

**Prerequisites:** *None*

**Periods per cycle:** 1

**Grade(s):** 6-8

Physical Education is a course designed to help each student develop and maintain a suitable level of physical fitness commensurate with his or her individual needs and abilities. Each student will be challenged to improve their individual fitness levels in a way that is pleasing to God. The aim of Physical Education classes is to assist the student in developing coordination, physical skills, and mental adaptability. The emphasis is on co-educational activities such as soccer, basketball, football, badminton, and other individual lifetime sports. In these physical activities, the goal is also to encourage good sportsmanship and Christian testimony. Students must pass Physical Education all three years. *"Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body." 1 Corinthians 6:19, 20.*

# Science

## SCI060 – Earth Science

**Prerequisites:** *None*

**Periods per cycle:** 6

**Grade(s):** 6

Earth Science is the study of the earth which includes geology, oceanography, meteorology, astronomy, and the environment. Students will be introduced to different scientific models and theories about the Earth, the universe, and their origin. Text: *Earth & Space iScience* McGraw Hill

## SCI070 - Life Science

**Prerequisites:** *Earth Science- Grade 6*

**Periods per cycle:** 6

**Grade(s):** 7

Life Science is the study of God's creation and how we interact with it. The focus of the course is to learn about the field of biology at a glance. The class will cover the following areas of biology: cellular process, genetics, ecology, anatomy and physiology, and the scientific process. Ecology is included as well. Text: *Life iScience* McGraw Hill

## SCI080 – Physical Science

**Prerequisites:** *Life Science - Grade 7*

**Periods per cycle:** 6

**Grade(s):** 8

This course is an overall study of matter and energy. It is designed to introduce students to fundamental concepts in order to prepare them for upper level laboratory courses of Chemistry and Physics. This course is divided into two basic segments: Introduction to Physics and its Applications and an Introduction to Chemistry. Text: *Physical iScience* McGraw Hill

# Technology Education

## TCH085 - Computer Applications

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6-8

This course formally introduces our students to the broader use of educational technology and productivity tools. Specific topics to be covered consist of personal network accounts and the HCS Network, topics related to digital citizenship, word processing using Microsoft Word, electronic spreadsheet production using Microsoft Excel, presentation design using Microsoft PowerPoint and a quick look at Microsoft Publisher.

# Visual Arts

## ART060 – Art 6

**Prerequisites:** *None*

**Periods per cycle:** 2

**Grade(s):** 6

This course is designed to develop essential art skills and to expand art experiences. Students will be introduced to the elements of art, fundamental techniques in drawing, and experiences with new media. In addition, students will begin to discover what it means to have voice in their artwork by taking inspiration from artists throughout history.

## ART070 – Art 7

**Prerequisites:** *None, Recommended Art 6*

**Periods per cycle:** 2

**Grade(s):** 7

Through this course, students will experience detailed explorations in media and concept. In addition to gaining confidence and proficiency working with a variety of mediums, students will learn about the art history, interpretation of art, art elements, and art techniques. Students will be challenged to continue developing drawing skills and techniques and will begin introduction to more intermediate methods. Students will produce artwork that shows the individuals' creativity and problem-solving ability, as well as explore concepts of their choice. Students will also explore the principles of art and color theory.

## ART080 – Art 8

**Prerequisites:** *None, Recommended ART070*

**Periods per cycle:** 2

**Grade(s):** 8

This course is designed to equip students with intermediate drawing skills that will be essential for development in the arts. Students will explore exercises and techniques to advance their drawing skills. In addition to this, students will be able to grow in the eight studio habits of mind through studying art history and creating a personal project on their own.